Seminar on Economic Globalization and Industrial Transfer for Developing Countries

Project Name	Seminar on Economic Globalization and Industrial Transfer for Developing Countries			
Organizer	Wuhan Textile University			
Time	Dec.1 to	Dec.21, 2022	Language	English
Invited Countries	Mu	ıltilateral	Number of Participants	30 persons
Training Objectives	This Seminar is aimed at sharing the development and innovation experience of China in modern industrial transfer in the post-pandemic era, the experience of production management and industrial transfer in China's modern enterprises, analyzing the international economic and trade situations, interpreting the latest trade policies, enhancing the capabilities of production management and industrialization of enterprises in developing countries, organizing online exchanges and other activities for Chinese and foreign business circles, building a communication platform between Chinese enterprises and enterprises in developing countries in the field of economic and trade exchange and industrial transfer, promoting the development of economic globalization and industrial transfer in developing countries, especially strengthening the capacity building of developing countries in the field of trade promotion and industrial transfer, promoting Sino-foreign economic and trade cooperation, facilitating the common development of the global manufacturing industry, and thereby contributing to the economic globalization of developing countries through online learning and communication and by means of advocating the latest national strategies. Through the seminar, participants will have a better understanding of the globalization and China's economic development and more about the world's industrial transfer and the practices and paths of China's industrial transfer, as well as the current status of China's industrial transfer. China's successful experiences and practices will be used by participants from developing countries to make more contributions to the economic and trade development and industrial transfer of their own countries. Meanwhile, the seminar will also help promote friendship and cooperation between China and the developing countries.			
Requirements for the Participants	Professional Background	 Field or Specialty: related fields of economy and trade Job: government officials and business managers in developing countries Level, Academic Degree or Other Relevant Qualification Requirements: government officials at the division level 		
	Age	Not higher than the legal retirement age of the recipient country		
	Health Status	Have good health and the ability to attend online training courses on time		
	Language	Fluency in English listening, speaking, reading and writing skills		
	Others	In this training, ZOOM or Tencent Conference and other platforms will be adopted for online training. Trainees shall have computer, microphone, camera and other related equipment. Before the commencement of project, trainees are		

required to contact the Organizer in advance to familiarize themselves with the platform software and conduct network testing, etc. 1. Name of Main Training Course and Introduction to Course Content This Seminar will be conducted in the combined form of special lecture, workshop and exchange, cloud visit, etc., and the main training courses include the follows: (1) China in brief: to introduce China's development status, development concepts, development initiatives, etc.; (2) New background, new trends and new characteristics of globalization development: the impacts of uncertainty elements on globalization, and the effect of the return of global industrial chain, supply chain and value chain to localization on the developing countries and developed countries; to share China's useful experience in addressing the challenges of globalization through the Belt and Road Initiative and the domestic and international dual circulation strategy based on China's contemporary national conditions. (3) Development and challenges of economic globalization: to analyze new development opportunities and new challenges that current economic globalization is facing. (4) Globalization strategies of developing countries and contributions made by China: to introduce the trends and characteristics of globalization in developing countries; analyze the various difficulties of traditional catch-up development strategies, the theoretical basis for developing countries to choose globalization development strategies, the favorable factors for restructuring development strategy of developing countries, the issues to be noted by developing countries in restructuring of development strategies; share China's successful experience in fighting the COVID-19 pandemic; introduce China's international assistance to Introduction developing countries in fighting the COVID-19 pandemic and China's related contributions to Training in leading developing countries to actively participate in globalization. Contents (5) Dual circulation and high-quality development of China's economy: (1) to analyze the current domestic and international economic situations and the "dual circulation" strategy: ① proposition and significance of the "dual circulation" strategy; ② basic pattern of global economic circulation and China's position therein; 3 contradiction of global economic circulation and economic structural conflict between China and the United States; 4 domestic background of the "dual circulation" strategy; (2) to explore the opportunities and challenges encountered by China in high-quality economic development under the "dual circulation" pattern: ① current economic situation of China; ② current economic growth quality; ③ future high-quality development path of China's economy; ④ policies and measures to achieve high-quality economic development. (6) China's economic transformation and industrial structure adjustment: to introduce China's successful experience in regional economic integration, urbanization, modernization of basic industrial capacity, technological innovation driving, sustainable development, and public health development. (7) Impact of global crisis on developing countries: to analyze the root and impact of current global crisis, especially the impact upon economy in developing countries. (8) Upgrading of global value chains and industrial clusters in developing countries: to introduce the meaning, classification, core elements and governance system of global value chains; introduce the status of global value chains of developing countries and feasible

approaches to upgrade industrial clusters; as well as the impact of global value chain

- construction on industrial upgrading of developing countries.
- (9) The Belt and Road Initiative and industrial transfer strategies: to analyze opportunities facing developing countries under The Belt and Road Initiative as well as to offer basis and suggestions for industrial transfer in developing countries.
- (10) **Globalization and internationalization of Chinese enterprises**: to introduce current status of Chinese enterprises to carry out internationalization strategies, their strength and weakness in in internationalization, the influence of their internationalization on economic growth in developing countries, and to share their successful experience in globalization and internationalization.
- (11) Industrial transfer experience of developed countries and industrial transfer path of China: to introduce the experience of some developed countries in industrial transfer and offer thoughts for developing countries combined with China's industrial transfer.
- (12) China's processing trade and industrial upgrading: to introduce the current situation of China's processing trade development, the approaches of China to achieve industrial upgrading of processing trade, the difficulties encountered by China in processing trade development, and the specific countermeasures taken by China for transformation of processing trade industry.
- (13) The relationship between scientific and technological innovation and industrial resettlement: to focus on introduction of relations between China's developing strategies in scientific and technological innovation and industrial resettlement.
- (14) China's reform and opening-up as well as industrial development: to summarize the achievements and historical experience of China in the reform and development over the past four decades since the launch of reform and opening-up, introduce the historical process of development and evolution of China's industrial structure, discuss and grasp the problems and challenges encountered by China in the process of reform and development, and introduce the main contents of China's 14th Five-Year Plan, as well as the strategic conception and policy path to achieve the "Two Centenary" Goals.
- (15) The ways and techniques of industry resettlement by local governments in China: to introduce representative thoughts, ways and methods of industry resettlement by local governments in China.
- (16) **Policies and financial services in the process of industrial transfer**: to analyze related policies and financial support given by some Chinese enterprises and local governments in the process of industrial transfer.

2.Overview of Lecturers

- (1) Zhuang Ejia: Professor, Distinguished Researcher, Wuhan University;
- (2) Li Weibing: Professor, Huazhong University of Science and Technology;
- (3) Fang Qiyun: Professor, Deputy Director of Economic Development Research Center, Huazhong University of Science and Technology;
- (4) Zhang Yixiang: Professor, China University of Geosciences (Wuhan);
- (5) Zeng Wei: Professor, China University of Geosciences (Wuhan);
- (6) Wang Baoshun: Professor, Zhongnan University of Economics and Law;
- (7) Yang Qinglong: Professor, Zhongnan University of Economics and Law;
- (8) Zhou Yunlan: Professor, Deputy Director of School of Management, South-Central University

for Nationalities; (9) Yang Xia: Professor, Deputy Director of School of Economics and Management, Hubei University of Technology; (10) Lin Li: Professor, Wuhan Textile University; (11) Duan Dingqiang: Professor, Director of School of Economics, Wuhan Textile University; (12) Li Zhengwang: Professor, Deputy Director of School of Economics, Wuhan Textile University; (13) Tan Yanbao: Professor, Director of School of Foreign Languages, Wuhan Textile University; (14) Wu Jinhong: Professor, Director of School of Management, Wuhan Textile University; (15) Ye Maosheng: Professor, Wuhan Textile University; (16) Jiang Jingjing: Associate Professor, Beijing Union University; (17) Yi Ming: Associate Professor, School of Economics, Huazhong University of Science and Technology; (18) Xie Xiaoqing: Associate Professor, China University of Geosciences (Wuhan); (19) Yang Zichao: Associate Professor, Zhongnan University of Economics and Law; (20) Liu Fangrong: Associate Professor, Deputy Director of School of Foreign Languages, Wuhan Textile University; (21) Chen Lei: Associate Professor, School of Accounting, Wuhan Textile University; (22) Shi Xiaoxia: Associate professor, School of Economics, Wuhan Textile University 3. Introduction to Workshops (1) The trainees will introduce their respective country and discuss and exchange about the current status of economic globalization and industrial transfer in their respective country; (2) The trainees will introduce and exchange views on the selection of globalization development strategies, the difficulties in industrial transfer, and the issues to be noted in reconstruction of development strategies in their respective country; (3) The trainees will carry out group discussions, exchanges and sharing on the research results. 4. Online exchanges and discussions (1) Introduction to their own unit and work field; (2) Introduction to the development status of industrial transfer as well as the cooperation with China in this field, etc. (3) If the trainees have any specific needs for the Seminar, or have any issue to be communicated with experts, they may send any email to us and we will report to the training experts and reply to trainees. Venue Visited and Inspected Wuhan City, Hubei Province Wuhan City (County,

City

City)

- 1. Trainees shall contact the Organizer within five working days before the commence of the Seminar to debug the software and network environment in advance.
- 2. During the teaching period, trainees are required to comply with the time limit and teaching discipline, and the attendance record will be used as the basis for awarding the training completion certificate.
- 3. Preparation before Training: trainees are required to enter the cloud classroom 15 minutes in advance to prepare for training. They shall provide personal name in English (personal name-country name).
- 4. Disciplinary Requirements: During the project implementation, trainees shall strictly abide by the project schedule.
- 5. Trainees shall prepare relevant materials for thematic workshops according to the schedule, and submit relevant electronic materials as required. The trainee who has completed all live broadcasting and recorded courses and submitted course evaluation form and training report according to the template within the specified time limit will be awarded the certificate of training course completion.
- 6. Online English continuous interactive interpretation is provided for the courses.

Wuhan Textile University is one of the first colleges and universities in China for the "Basic Capacity Building Project of Colleges and Universities in Midwestern China", a university implementing the "Excellent Engineer Education and Training Program" of the Ministry of Education, a university building "Domestic First-class Discipline" in Hubei Province, and one of the Top Ten Famous Fashion Universities in China. It is the only university in China that is named with "textile", and an institution of higher education boasting the coordinated development of science, engineering, arts, economics, management, art and other disciplines, the distinctive characteristics and the outstanding advantages. The economics major is the University's first-class major, and the discipline groups of "Advanced Manufacturing and Textile Equipment" and "Big Data and Smart Management" have been included in the key construction of the advantageous and characteristic discipline groups of provincial-governed universities in Hubei Province during the "14th Five-Year Plan" period.

At present, Wuhan Textile University has more than 2,000 faculty members and over 1,400 full-time teachers, including more than 800 teachers with senior professional titles and over 800 doctors. The University has independently trained 1 academician of the Chinese Academy of Engineering, 1 academician of the Russian Academy of Natural Sciences, and there are 7 domestic and foreign academicians who have been working in the University for a long time as well as over 10 national-level talents and over 200 provincial-level talents.

Wuhan Textile University implements the action plan for improvement of scientific and technological innovation capabilities, cultivates major scientific research achievements, attaches great importance to technological innovation, accelerates transformation of achievements, and constantly improves scientific and technological competitiveness. A number of its scientific research achievements have reached international and domestic advanced levels, and its researches in textile, machinery manufacturing, economics, management, etc. are in the leading position. Wuhan Textile University is willing to give full play to its advantages, share the latest research results in the field of economic globalization and intelligent manufacturing with relevant developing countries, and thus jointly promote and improve the technology and trade in the field of economic globalization and intelligent manufacturing.

Notes

About the Organizer

Affiliated to the International Exchange and Cooperation Office, the Foreign Aid Project Management Office of Wuhan Textile University, formerly known as Hubei China-Europe International Vocational Education and Training Center established in 2000, is a training base for business talents in Hubei Province, and also the organizer of the foreign aid human resources development projects of the Ministry of Commerce of China.

Since 2006, the Center has started to organize the international seminars in the fields of globalization, South-South cooperation, trade, textile, etc. jointly hosted by the Ministry of Commerce of the People's Republic of China, the United Nations Conference on Trade and Development (UNCTAD) and the International Trade Center (ITC). So far, it has successfully launched nearly 100 sessions of international seminar, including "Economic Globalization Seminar", "Seminar on International Trade Capacity Building in Developing Countries", "Seminar on Economic Globalization and Industrial Transfer International", "International Seminar on Economic Globalization and Made in China", "Seminar on South-South Cooperation for Promotion of Africa's Economic Development", "Seminar on Trading Facilitation for Developing Countries", "Seminar on Cotton Processing, Textile and Trade in Developing Countries". More than 2,000 government officials from more than 120 developing countries in Asia, Africa, Latin America, Europe and Oceania have participated in the training activities. All the trainees who have participated in the training courses generally find that they have benefited a lot, and have highly appraised and given positive feedback for the seminars organized by China-Europe Training Center.

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